

Syllabus for General Psychology– Eureka Campus		
Semester & Year	Spring 2018	
Course ID and Section #	Psych 1 E3448	
Instructor’s Name	L Mark Winter	
Day/Time	T & Th 1:15-2:40	
Location	SC 208	
Number of Credits/Units	3	
Contact Information	<i>Office location</i>	Hum 108H
	<i>Office hours</i>	T, W, Th 12-1PM
	<i>Phone number</i>	707-476-4310
	<i>Email address</i>	Mark-Winter@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Exploring Psychology 10 th ed
	<i>Author</i>	Myers & DeWall
	<i>ISBN</i>	1-4641-5407-4
Course Description		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
Student Learning Outcomes		
<p>1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology. 2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. 3. Demonstrate critical thinking skills and information competence as applied to psychological topics. 4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.</p>		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		
Academic Honesty		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of</p>		

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scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**General Psychology
Psych 1 – E3448**

Spring 2018

Instructor: Mark Winter PhD

Email: mark-winter@redwoods.edu

Office: HM 108H **Hours:** TWTh 12-1 pm

Class Website: <http://redwoods.instructure.com>

Phone: 707-476-4310

Textbook website: <http://www.macmillanlearning.com/Catalog/product/exploringpsychology-tenthedition-myers/instructorresources#tab>

Class Meetings: T/Th 1:15-2:40, SC 208

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Text: Exploring Psychology (2016, 10th Edition) by David Myers and C. Nathan DeWall, Worth publishers. Paperback ISBN-10: 1-4641-5407-4. The 9th edition is acceptable although exam MC questions come directly from the 10th edition. A copy of the 10th edition is on two-hour reserve at the LRC.

Student Commitment: This three credit-hour class will require about nine hours per week of your time. You will have to regularly attend class, carefully read textbook chapters, submit thoughtful daily writing assignments, complete a research paper, and successfully demonstrate your learning in exams. Class attendance, conscientiousness, attention to details, reading, writing, and study skills are critical for success.

Exams (150 points): Each exam will consist of 50 multiple choice and 5 short essay questions. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with up to a 15 point penalty.

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Lecture Points (approx. 90 points at 3 points each class): Near the end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked to: Thoughtfully respond/react to the topic (1 point), relate/apply the topic to your own personal experience (1 point), write a question you have based on the day’s topic (1 point), and write at least one-half page (100+ words). You must attend the full lecture to receive credit.

Research Paper (100 points): This will be a short paper on any psychology topic of your choice including an outline (10 pts.), draft paper (60 pts.), and revised paper (30 pts.). Information is available at the modules link in Canvas. All research paper assignments will be submitted electronically using Canvas.

Final Exam (100 points): The final exam will consist of 50 multiple-choice and 5 short essay items based on chapters 11-15. An additional 5 short essay questions will be comprehensive. You must take the exam at its scheduled date. Late exams are not allowed.

Please Note: There are no extra credit assignments.

Grade Distribution: **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

Dates	Topic	Readings	Assessment
Week 1: Jan 16 – Jan 18	Introduction	Chapter 1	Lecture Points
Week 2: Jan 23 – Jan 25	The Biology of Behavior	Chapter 2	Lecture Points
Week 3: Jan 30 – Feb 1	Consciousness	Chapter 3	Lecture Points
Week 4: Feb 6 – Feb 8	Human Development	Chapter 4	Lecture Points
Week 5: Feb 13 – Feb 15	Gender and Human Sexuality	Chapter 5	Lecture Points
Week 6: Feb 20 – Feb 22	Exam 1 Sensation and Perception	Chapter 6	Exam 1, Chs 1-5, Lecture Points

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Week 7: Feb 27 – Mar 1	Learning	Chapter 7	Lecture Points Paper Outline
Week 8: Mar 6 – Mar 8	Memory	Chapter 8	Lecture Points
<i>SPRING BREAK – March 12-16</i>			
Week 9: Mar 20 – Mar 22	Thinking, Language, and Intelligence	Chapter 9	Lecture Points
Week 10: Mar 27 – Mar 28	Motivation and Emotion	Chapter 10	Lecture Points Research Paper
Week 11: Apr 3 – Apr 5	Exam 2 Health Psychology	Chapter 11	Exam 2, Chs 6-10, Lecture Points
Week 12: Apr 10 – Apr 12	Social Psychology	Chapter 12	Lecture Points
Week 13: Apr 17 – Apr 19	Personality	Chapter 13	Lecture Points Revised Paper
Week 14: Apr 24 – Apr 26	Psychological Disorders	Chapter 14	Lecture Points,
Week 15: May 1 – May 3	Treatment of Disorders	Chapter 15	Lecture Points,
Final Exam TBA			Final Exam

Notes: There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences through the 10th week of class.

